

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 speak
 - 2 study
 - 3 reads
 - 4 doesn't play
 - 5 don't have
 - 6 goes
 - 7 doesn't like
 - 8 work
- 2**
- 1 Does
 - 2 do
 - 3 Does
 - 4 doesn't
 - 5 do
 - 6 Do
- 3**
- 1 What kind of car does she have?
 - 2 Does your wife play tennis?
 - 3 How many students are in the class?
 - 4 Do hairdressers wear uniforms?
 - 5 When do you use your laptop?
 - 6 Is your friend here?

VOCABULARY

- 4**
- 1 a uniform
 - 2 drive
 - 3 tea
 - 4 live
 - 5 housework
 - 6 take
 - 7 sorry
 - 8 speak
- 5**
- 1 musician
 - 2 teacher
 - 3 journalist
 - 4 chef
 - 5 doctor
 - 6 receptionist
- 6**
- 1 In the afternoon.
 - 2 Because I like it.
 - 3 Jazz.
 - 4 I'm an administrator.
 - 5 In a shop.
 - 6 27 years old.

PRONUNCIATION

- 7 1 ma|na|ger
2 hair|dress|er
3 po|lice|man
4 ar|chi|tect
5 ad|mi|ni|stra|tor

- 8 1 nurse
3 journalist
5 thirsty
7 university
10 Turkish

Reading and Writing**READING**

- 1 1 A
2 C
3 C
4 A
5 B
6 B
7 B
8 A
- 2 1 31
2 Dublin
3 doctor
4 hospital
5 no
6 German
7 one sister, Esther

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 A
3 B
4 C
5 A

- 2** 1 E
2 A
3 D
4 B
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)